Youth Services Competency - Course Map

Instructions:

Please complete each section under each competency. If the course(s) does not cover that competency, please indicate no coverage in the map.

Mapping multiple courses? If your program covers the competencies in two or more courses, please complete information for all courses in Part One. In addition, if you are describing two or more courses, under the individual competencies, please indicate which course you are describing by including its course number.

Definitions:

**Methods** mean any material that you present to cover the content of a particular competency. Methods could include lectures, power point presentations, video or/and audio presentations, field trips, or guest speakers.

**Readings** includes any text material assigned to your students. We understand that many instructors change the readings frequently. For the purpose of the map, please include the course’s most current reading assignments. If you assign chapters in a textbook, please include the title of that chapter. Readings also include any viewing or reading of videos or other artifacts.

**Assignments** include any activities that you require students to complete. The summary assessment should also list the assignments. If you require discussion board posts, please give the topic of that discussion assignment. For the purpose of the map, please include the course’s most current board topics. We understand that many instructors change discussion boards assignments as needed.

**Assessments** include any way that you use to evaluate if students have mastered that particular competency. For example, if a final exam includes questions about a competency, then include “final exam” on the map. You do not need to include the particular questions.

**Part One: Course Information**

If the course syllabus contains this information, you do not have to repeat the information in Part One.

**Course Description:**

**Course Outcomes or Student Learning Outcomes:**

**Description of each assignment:**

**Description of each assessment:**

**Description of how students interact with the instructor and with each other:**
Part Two: Competency-Course Map

Competency 1: Library Support Staff (LSS) understand the library’s role in meeting the needs of all youth, including those with special needs and from diverse backgrounds.

Methods:
Readings:
Assignments
Assessments:

Competency 2: LSS have a general understanding of the stages of childhood and adolescent development, and strategies to support the literacy skills of all youth.

Methods:
Readings:
Assignments:
Assessments:

Competency 3: LSS are familiar with print and digital library resources for youth, including award winners and classics, and assist with selecting resources for a youth collection.

Methods:
Readings:
Assignments:
Assessments:

Competency 4: LSS select appropriate materials for a particular youth, based on factors such as reading level, interest, and level of maturity.

Methods:
Readings:
Assignments:
Assessments:

Competency 5: LSS are familiar with the best internet sites for youth, rules for safe navigation, and technological applications for youth.

Methods:
Readings:
Assignments:
Assessments:

Competency 6: LSS understand and can explain the legal and policy issues, including the rights of minors, regarding youth services in libraries.
Competency 7: LSS understand and apply customer service strategies to encourage library use, establish a welcoming atmosphere, and maintain a safe and comfortable environment for all youth, their parents, and other caregivers.

Methods:  
Readings:  
Assignments:  
Assessments:  

Competency 8: LSS communicate effectively with youth, their parents and other caregivers, other library staff, and the personnel of organizations serving youth.

Methods:  
Readings:  
Assignments:  
Assessments:  

Competency 9: LSS assist with creating, promoting, implementing, and evaluating library programs and services.

Methods:  
Readings:  
Assignments:  
Assessment:  

Competency 10: LSS understand the value of cooperating with schools and other organizations and work with them to serve the community’s youth.

Methods:  
Readings:  
Assignments:  
Assessment:  

Competency 11: LSS understand and apply the best practices for providing reference services for youth and refer to a librarian when appropriate.

Methods:  
Readings:  
Assignments:  
Assessments:
Competency 12: LSS instruct youth how to use library materials, resources, and equipment.

Methods:
Readings:
Assignments:
Assessments: