

LSSC Course Provider Application Form

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Sponsoring Entity (check one):

- | | |
|--|---|
| <input checked="" type="checkbox"/> ALA Division, Roundtable or other unit | <input type="checkbox"/> Regional library cooperative |
| <input type="checkbox"/> State or Regional Library Association | <input type="checkbox"/> State library |
| <input type="checkbox"/> Library Technical Assistant program | <input type="checkbox"/> Independent trainer, vendor, or consultant |
| <input type="checkbox"/> University program offering MLIS | <input type="checkbox"/> Individual library |
| <input type="checkbox"/> College or university | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Library consortia | |

Course Title: Fundamentals of Preservation

Competency Set for which approval is requested (check one):

REQUIRED

- Foundations of Library Services
 Communication and Teamwork
 Technology

ELECTIVE

- | | |
|---|---|
| <input type="checkbox"/> Access Services | <input type="checkbox"/> Reference and Information Services |
| <input type="checkbox"/> Adult Readers' Advisory Services | <input type="checkbox"/> Supervision and Management |
| <input type="checkbox"/> Cataloging and Classification | <input type="checkbox"/> Youth Services |
| <input checked="" type="checkbox"/> Collection Management | |

The course is offered:

- Online (synchronous - specified, regular time)
 Online (asynchronous - self-paced)
 Face-to-face (in person)
 A combination of online and face-to-face

Please check each statement to indicate agreement (required):

- The proposed course covers all competencies in the competency set.
 The applicant agrees to keep student records for five years.

Course Description:

The ALCTS Fundamentals of Preservation (FOP) web course is an introduction to the principles, policies and practices of preservation in libraries and archives. It is designed to inform all staff, across divisions and departments and at all levels of responsibility. Provides tools to begin extending the useful life of library collections.

Course components:

- Preservation as a formal library function, and how it reflects and supports the institutional mission
- The primary role of preventive care, including good storage conditions, emergency planning, and careful handling of collections
- The history and manufacture of physical formats and how this impacts on preservation options
- Standard methods of care and repair, as well as reformatting options
- Challenges in preserving digital content and what the implications are for the future of scholarship

Name: Julie Reese

Title: ALCTS Events Manager

Date: May 12, 2010